



Londonderry High School

295 Mammoth Road
Londonderry, NH 03053
(603)432-6941

lhs.londonderry.org

"Giving Wings to Children's Dreams"

Sending School: Middle School

Mascot: "Larry" the Lancer

Grades: 9–12

Colors: Red, White, Blue

Hours: 7:30 AM – 2:24 PM

Enrollment as of 9/30/2020: 1430

Administrators:

Principal: Jason Parent

Assistant Principals: Crystal Rich, Stephen Secor, Abbey Sloper, Katie Sullivan

Director of School Counseling: Maureen O'Dea

Special Education Program Director: Melissa Romein

Curriculum Coordinators: Kim Lindley-Soucy; Shawn Flynn

Athletic Director: Howard Sobolov

Music Director: Serge Beaulieu



Facilities Profile: Londonderry High School is located on a 135-acre site on Mammoth Road in the center of town. The main building is 232,250 sq. ft. and houses approximately 105 classrooms, cafeteria, and library media center. The two-story 52,000 sq. ft. gymnasium, opened in January 2003, sports a 17,000 sq. ft. wooden court.

Learning Environment: Londonderry High School is a public comprehensive high school accredited by the New England Association of Schools and Colleges. Students are encouraged to take courses from a variety of subject areas to fulfill their 24-credit graduation requirement. Most subject areas offer advanced placement, honors and college preparatory courses, as well as specialized programs for students with learning disabilities and special needs. Students participate in an array of interscholastic sports and extracurricular activities.

Mission Statement: Londonderry High School, in partnership with parents and the community, provides a safe, supportive, and nurturing environment with varied opportunities promoting good character, academic excellence, and responsible citizenship necessary for future success in the local and global community.

Special Programs: SNHU in the High School (15 dual credit courses); Running Start Courses (19 dual credit courses); Career Pathway Programs (Academy of Finance, Athletic Training, Biotechnology, Computer Maintenance & Repair, Future Educators Academy, Information Technology, Project Lead the Way, Vocational Television Production); Independent Study Options; Adult Education Program; Summer School; Affiliation with the Manchester School of Technology and Wilbur H. Palmer Vocational Technical Center at Alvirne High School.

Honors and AP Classes: A wide range of honors and Advanced Placement classes are offered. AP classes include Biology, Calculus A/B, Comparative Government, Computer Science A, English Language, English Literature & Composition, Environmental Science, European History, French Language and Culture, Physics, Psychology, Spanish Language and Culture, Statistics, Studio Art, US Government & Politics, US History.

Music: The internationally recognized music program includes marching band, concert band, symphonic band, orchestra, jazz ensemble, intro to jazz ensemble, concert choir, chamber choir, piano classes, and music theory. Recognition includes four appearances in the Pasadena Tournament of Roses Parade, the 2009 and 2013 Presidential Inaugural Parades, and annually in the New York City St. Patrick's Day Parade. The Marching Band also participated in the Olympic International Youth Festival in Beijing, China preceding the 2008 Olympic Games.

Foreign Languages Program: French, Spanish, German, Latin

Special Education: The Special Education Department offers an array of services designed to meet the specific needs of individual students with disabilities. Referrals to Special Education can be made through the RTI (Response to Interventions) process and by teachers, parent(s), guidance counselors and/or others working with the student. Eligibility for Special Education is determined through a team process with a review of measurements of academic and functional achievement and cognitive profile, classroom performance, teacher and parent input and a determination of the need for specialized instruction. If eligibility criteria are met, a case manager is assigned, an Individualized Educational Program (IEP) is developed and the supports and services needed by the student are implemented and monitored to ensure successful access to the general curriculum. Placement is determined by the IEP team to ensure programming in the least restrictive environment.

Guidance/Counseling: The comprehensive school guidance program includes a Director of School Counseling and six school counselors. Counseling is available on an individual and/or group basis to help students make intelligent decisions that meet their personal, educational, and vocational objectives.

Library Media Program: The Library Media Center provides a comprehensive collection of resources to support the curriculum, to promote an appreciation of reading, and to develop information literacy and research skills. Additionally, the Library Media Specialists work collaboratively with teachers to develop projects that reinforce these skills.

Technology Resources: The Information Technology Department strives to create an infrastructure that supports the curriculum and administrative objectives of the Londonderry School District, aiding all students and staff in research, communication and learning. In order to do so, Londonderry School District's IT Department strives to maintain a network of updated, modern computer hardware running some of the latest software available on the market. There are instructional computer labs used by Computer, Business and Technology education and additional labs available to all curriculum areas.

Graduates: 2020: 86% of students went on to college (63% to four-year colleges, 23% to two-year colleges). Students are attending college in 20 states: 52% in NH; 14% in MA; 5% in RI; 4% in CT; 2% in VT; 7% in ME. 1 student is attending college in Canada. 22 students pursued full-time employment, 2 students enrolled in an Apprenticeship Program and 7 students are attending career education programs. 161 students earned between 3 & 28 college credits through the Early College Program. There were 2 National Merit Semi-Finalist and 4 National Merit Commended Students.

Athletics: The High School competes in NHIAA's Division1 Sports: Cross Country, Soccer, Football, Field Hockey, Volleyball, Cheerleading, Basketball, Gymnastics, Indoor & Outdoor Track, Hockey, Wrestling, Swim, Ski, Baseball, Softball, Tennis, Lacrosse, Golf, and Unified Sports.

Parent Involvement: Parents become involved through organizations such as the Parent Teacher Student Organization, Booster Club, and Friends of Music, as well as numerous parent support groups for the individual sports teams

Activities: Londonderry High School provides a wide variety of organizations and activities as outlets and opportunities for diverse talents and interests. Examples of these activities are: Anime Club, Art Club, Big Buddy Program, BioConnect Club, Chess Club, Marching Lancers Band & Guard, Dance Team, Drama, Big Buddies, Blue Star Lancers, Future Business Leaders of America, Granite State Challenge Team, International Club, Intramural Sports, Lancer Spirit Newspaper, Londonderry Police Explorers Post 1137, Mathematics Honor Society, Mathematics Team, National Honor Society, PVC Pirates (Robotics Team), Equestrian Team, Student Council, Weight Training (Physical Exam Required), Yearbook (Reflections), and Radio Broadcasting Club. Activities may be added as students indicate a serious interest in new areas.

Recent Recognition: National Banner Unified Champion School (LHS); Dollars for Scholars High School Teacher of the Year (Kelly Giguere); School Band & Orchestra's "50 Directors Who Make a Difference" (Serge Beaulieu).

History: The high school building was built in 1972 as a junior high school. Additions were added in 1975 and 1978, and the building opened as a Junior/Senior High School in September 1978. The current 9-12 grade configuration was adopted in 1982. Additions in 1998 and 2003 brought the building to its current capacity of 2000 students.